Name: _____

Class: _____

Date: _____

Electricity part 4 AQA Triple Physics

Time: **76 minutes**

Marks: **73 marks**

Comments:

1. **Figure 1** shows a student walking on a carpet.

Figure 1

(a) The student becomes negatively charged because of the friction between her socks and the carpet.

Explain why the friction causes the student to become charged.

_____

_____

_____

_____

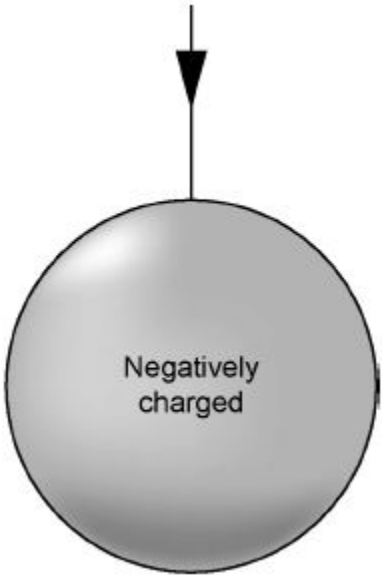
(2)

(b) The student's head is represented by the sphere in **Figure 2**.

The student is negatively charged. The arrow shows part of the electric field around the student's head.

Draw **three** more arrows on **Figure 2** to complete the electric field pattern.

Figure 2



(1)

(c) The negatively charged student touches a metal tap and receives an electric shock.

Explain why.

_____

_____

_____

_____

_____

_____

(3)

(d) Some carpets have thin copper wires running through them. The student is less likely to receive an electric shock after walking on this type of carpet.

Suggest why.

_____

_____

_____

_____

_____

_____

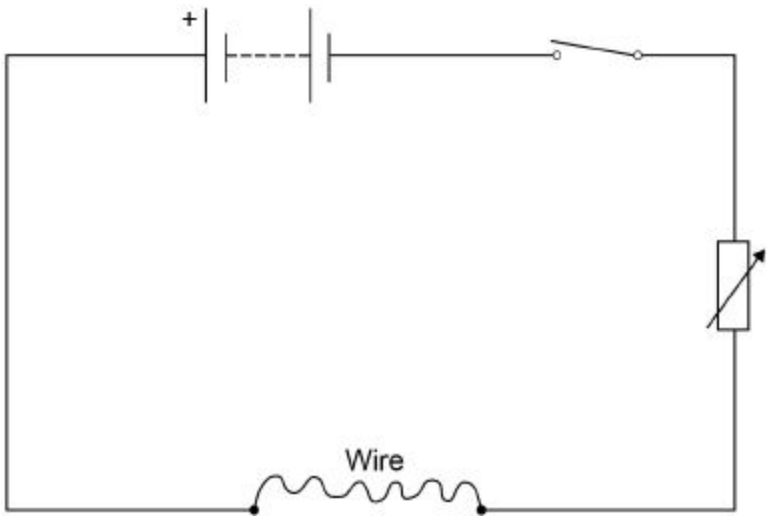
(2)

(Total 8 marks)

2. A student investigated how the resistance of a piece of nichrome wire varies with length.

Figure 1 shows part of the circuit the student used.

Figure 1



(a) Complete **Figure 1** by adding an ammeter and a voltmeter.

Use the correct circuit symbols.

(3)

(b) Describe how the student would obtain the data needed for the investigation.

Your answer should include a risk assessment for **one** hazard in the investigation.

(6)

(c) Why would switching off the circuit between readings have improved the accuracy of the student's investigation?

Tick **one** box.

- The charge flow through the wire would not change. ☐
- The potential difference of the battery would not increase. ☐
- The power output of the battery would not increase. ☐
- The temperature of the wire would not change. ☐

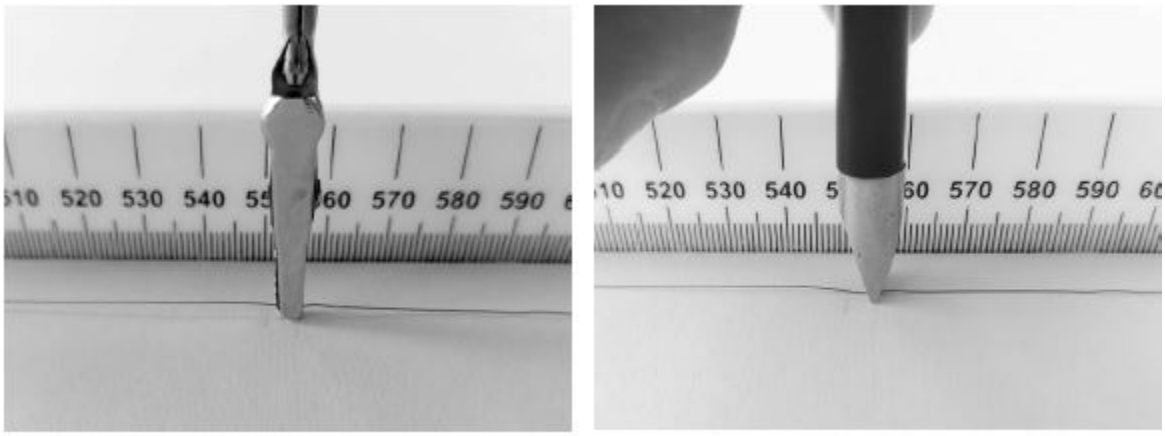
(1)

(d) The student used crocodile clips to make connections to the wire.

They could have used a piece of equipment called a 'jockey'.

Figure 2 shows a crocodile clip and a jockey in contact with a wire.

Figure 2



Crocodile clip Jockey

How would using the jockey have affected the accuracy and resolution of the student's results compared to using the crocodile clip?

Tick **two** boxes.

The accuracy of the student's results would be higher. ☐

The accuracy of the student's results would be lower. ☐

The accuracy of the student's results would be the same. ☐

The resolution of the length measurement would be higher. ☐

The resolution of the length measurement would be lower. ☐

The resolution of the length measurement would be the same. ☐

(2)

(Total 12 marks)

3. The photograph below shows a coffee machine. The coffee machine uses an electric element to heat water.

(a) The coffee machine has a metal case.

Why would it be dangerous for the live wire of the electric cable to touch the metal case?

_____

_____

(1)

(b) The power output of the coffee machine is 2.53 kW.

The mains potential difference is 230 V.

Calculate the current in the coffee machine.

_____

_____

_____

_____

Current = _____ A

(3)

(c) The coffee machine heats water from 20 °C to 90 °C.

The power output of the coffee machine is 2.53 kW.

The specific heat capacity of water is 4200 J/kg °C.

Calculate the mass of water that the coffee machine can heat in 14 seconds.

_____

_____

_____

_____

_____

Mass = _____ kg

(5)

(Total 9 marks)

4. (a) Complete the sentence. Choose answers from the box.

charge	**potential difference**	**power**	**temperature**	**time**

The current through an ohmic conductor is directly proportional to the

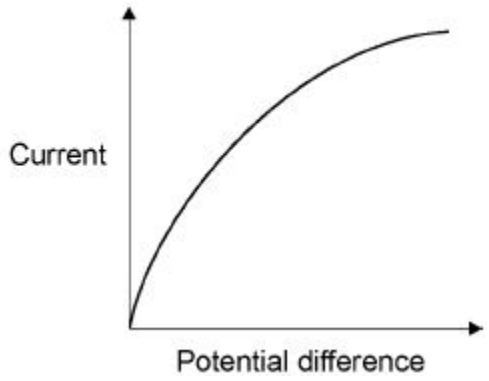
_____ across the component, provided

that the _____ remains constant.

(2)

(b) **Figure 1** shows a current − potential difference graph for a filament lamp.

Figure 1



Explain how the resistance of a filament lamp changes as the potential difference across it increases.

_____

_____

_____

_____

_____

_____

(3)

(c) Many householders are replacing their filament lamps with LED lamps which are more energy efficient.

What does more energy efficient mean?

_____

_____

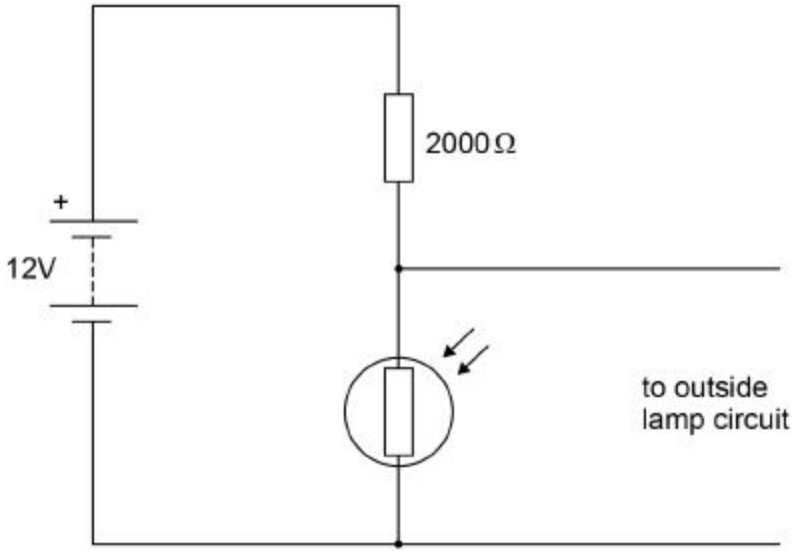
_____

(1)

A Light Dependent Resistor (LDR) is used to turn on an outside lamp when it gets dark.

Part of the circuit is shown in **Figure 2**.

Figure 2



(d) The light intensity decreases.

What happens to the potential difference across the LDR and the current in the LDR?

Potential difference _____

Current _____

(2)

(e) What is the resistance of the LDR when the potential difference across it is 4 V?

Give a reason for your answer.

Explain your answer.

Resistance = _____ Ω

Reason _____

_____

_____

(2)

(f) Calculate the current through the LDR when the resistance of the LDR is 5000 Ω.

Give your answer to 2 significant figures.

_____

_____

_____

_____

Current = _____ A

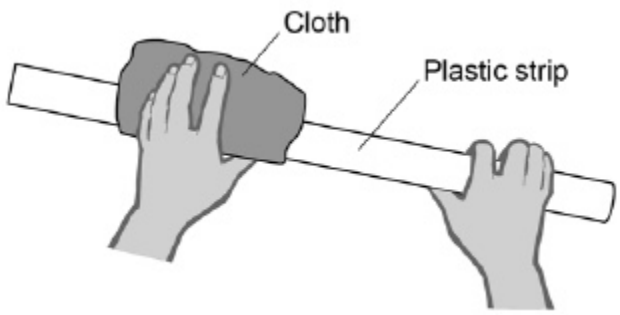
(4)

(Total 14 marks)

5. A student used some everyday items to investigate static electricity.

Figure 1 shows a flexible plastic strip being rubbed with a cloth.

Figure 1



(a) Complete the sentence.

Choose the answer from the box.

electrons	**neutrons**	**protons**

Rubbing the plastic strip with the cloth causes the strip to become negatively charged because _____ move from the cloth onto the plastic strip.

(1)

(b) Complete the sentence.

Choose the answer from the box.

a negative	**a positive**	**zero**

The cloth is left with _____ charge.

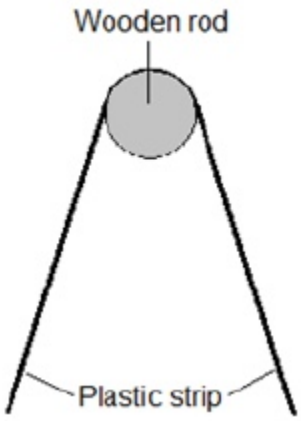
(1)

(c) The student hung the plastic strip over a wooden rod.

The ends of the strip moved away from each other.

Figure 2 shows the position of the plastic strip on the wooden rod.

Figure 2



What **two** conclusions should the student make about the forces acting on the two halves of the plastic strip?

1. _____

_____

2. _____

_____

(2)

(d) Another student repeated the experiment using the same method and found the plastic strip moved in the same way.

Complete the sentence.

Choose the answer from the box.

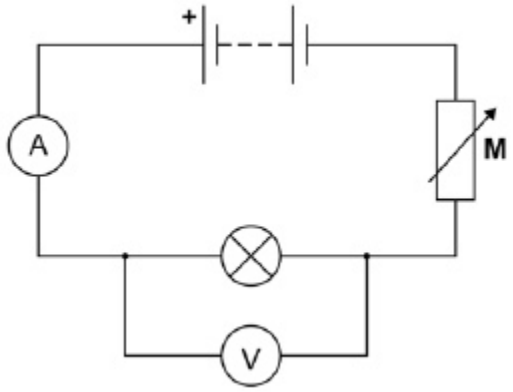
an anomaly	**repeatable**	**reproducible**

The investigation was _____ .

(1)

(Total 5 marks)

6. The diagram shows the circuit used to obtain the data needed to plot the current-potential difference graph for a filament lamp.



(a) Why is component **M** included in the circuit?

Tick **one** box.

To keep the current constant. ☐

To keep the potential difference constant. ☐

To vary the current. ☐

(1)

(b) Why does the resistance of the lamp increase as the potential difference across the lamp increases?

_____

_____

_____

(1)

(c) The potential difference across the lamp is 12.0 V

Calculate the energy transferred by the lamp when 8.5 C of charge flows through the lamp.

Use the equation:

energy transferred = charge flow × potential difference

_____

_____

_____

Energy transferred = _____ J

(2)

(d) The table gives data about two types of lamp that householders may use in their homes.

Type of lamp	**Energy efficiency**	**Mean lifetime in hours**
Halogen	10%	2000
LED	90%	36000

Both types of lamp produce the same amount of light.

Describe the environmental advantages of using the LED lamp compared with the halogen lamp.

_____

_____

_____

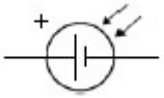
_____

_____

(2)

(Total 6 marks)

7. Solar cells produce electricity using light from the Sun.

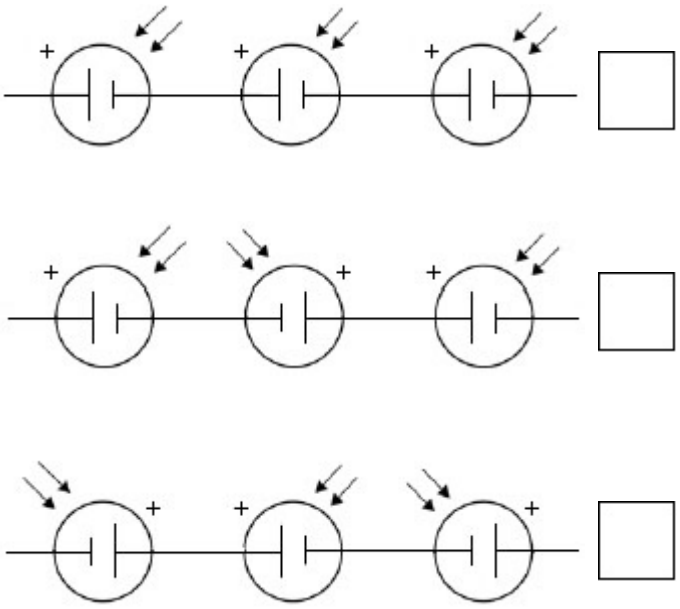
The symbol for a solar cell is: 

A householder has three solar cells.

Each solar cell has an output potential difference of 0.70 V

(a) Which arrangement of three solar cells will give a potential difference of 2.10 V?

Tick **one** box.



(1)

(b) A solar cell has a resistance of 2.5 Ω when the output potential difference is 0.70 V

Calculate the current through the solar cell.

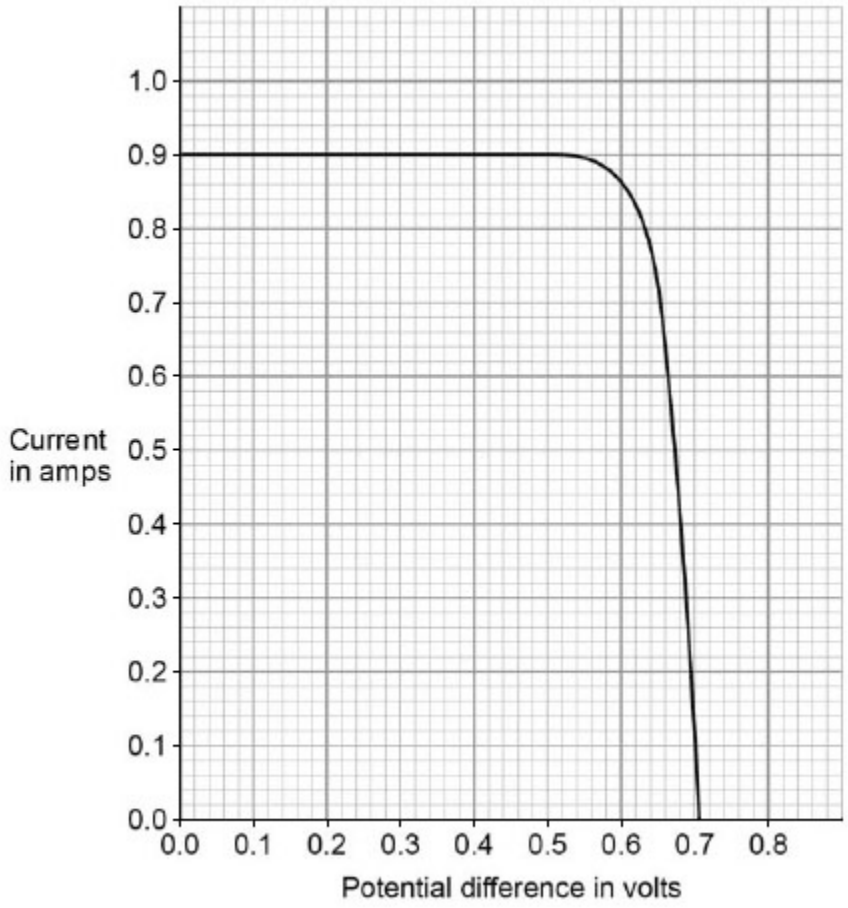
Use the equation:

$$\text{current} = \frac{\text{potential difference}}{\text{resistance}}$$

Current = _____ A

(2)

The graph below shows a graph of current against potential difference for a different type of solar cell.



(c) The power output of the solar cell is calculated using the equation.

power = current × potential difference

Which value of potential difference on the graph above gives the maximum power output of the solar cell?

Tick **one** box.

0.1 V ☐ 0.3 V ☐ 0.6 V ☐ 0.7 V ☐

Give the reason for your answer.

_____

_____

_____

(2)

(d) Write down the equation that links efficiency, total power input and useful power output.

_____

_____

(1)

(e) The total power input to the solar cell is 2.4 W when the efficiency is 0.20

Calculate the useful power output of the solar cell.

_____

_____

_____

_____

Useful power output = _____ W

(3)

(Total 9 marks)

8. Most electric kettles use the ac mains electricity supply.

(a) Complete the sentence.

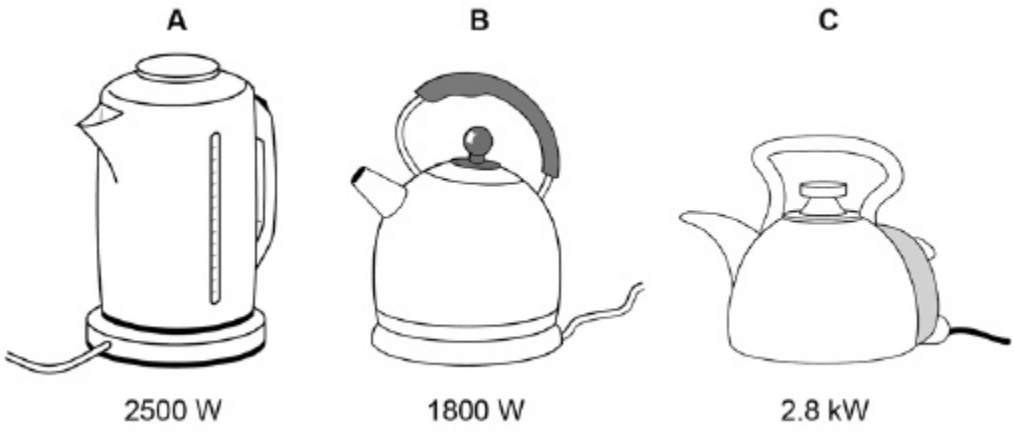
The ac mains supply has a potential difference that continuously

_____ polarity

(1)

Figure 1 gives the power output of three electric kettles.

Figure 1



A student investigated how the power output of a kettle affected the time taken to boil a fixed volume of water.

The water in all three kettles had an initial temperature of 25 °C.

(b) What type of variable was the time?

Tick **one** box.

Control ☐

Dependent ☐

Independent ☐

(1)

(c) Which kettle will boil the water in the shortest time?

Give a reason for your answer.

Kettle _____

Reason _____

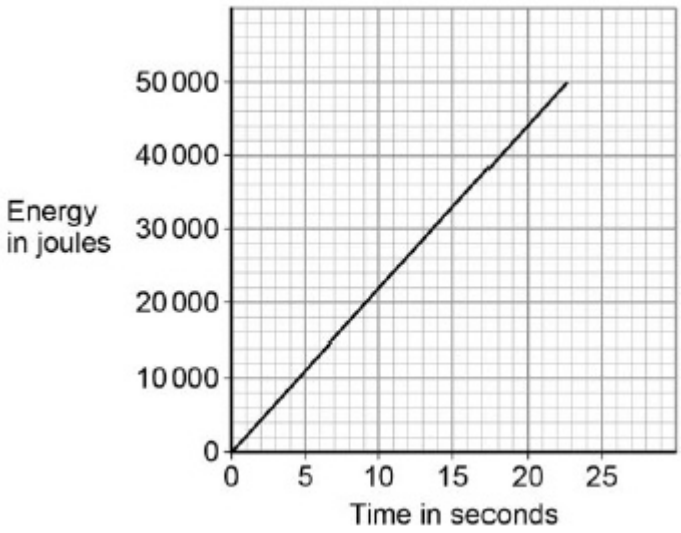
_____

_____

(2)

(d) **Figure 2** shows how the amount of energy transferred by a kettle varies with time.

Figure 2



The power output of the kettle is given by the gradient of the graph.

Calculate the power output of the kettle.

_____

_____

Power output = _____ W

(2)

(e) Write down the equation that links charge flow, current and time.

_____

(1)

(f) Calculate the current through the kettle when 2400 coulombs of charge flows in 250 seconds.

_____

_____

_____

_____

Current = _____ A

(3)

(Total 10 marks)

1.

(a) transfer of <u>electrons</u>

mention of positive charge moving negates both marks

1

from the carpet to the student

1

(b) three arrows perpendicular to sphere's surface with all arrows directed inwards and distributed evenly around sphere

1

(c) there is a potential difference between the student and the tap

*do **not** accept the tap / sink is charged*

1

which causes electrons / charges to transfer from the student
or
which causes electrons / charges to transfer to the tap

1

which earths the charge

allow the tap is earthed

1

(d) carpet / copper has a low resistance

allow carpet is a conductor
or
copper is a conductor

1

lower / no build-up of charge (on the student)
or
(so there is a) smaller / no potential difference between student and tap / earth

1

[8]

2.

(a) ammeter and voltmeter symbols correct

1

voltmeter in parallel with wire

1

ammeter in series with wire

1

(b) **Level 3:** The method would lead to the production of a valid outcome. All key steps are identified and logically sequenced.

5–6

Level 2: The method would not necessarily lead to a valid outcome. Most steps are identified, but the method is not fully logically sequenced.

3–4

Level 1: The method would not lead to a valid outcome. Some relevant steps are identified, but links are not made clear.

1–2

No relevant content

0

Indicative content

- length measured
- length varied
- current measured
- potential difference measured
- repeat readings
- calculate resistance for each length
- $\text{resistance} = \frac{\text{potential difference}}{\text{current}}$
- plot a graph of resistance against length

- hazard: high current
- may cause wire to melt / overheat
- may cause burns (to skin)
- use low currents

(c) the temperature of the wire would not change

1

(d) the accuracy of the student's results would be higher

1

the resolution of the length measurement would be higher

1

[12]

3. (a) risk of electric shock (if someone touched the case)

allow risk of electrocution (if someone touched the case)

1

(b) 2530 = I × 230

this mark may be awarded if P is incorrectly / not converted

1

$$I = \frac{2530}{230}$$

this mark may be awarded if P is incorrectly / not converted

1

I = 11 (A)

this answer only

*an answer of 0.011 (A) scores **2** marks*

1

*an answer of 11 (A) scores **3** marks*

(c) E = 2530 × 14

this mark may be awarded if P is incorrectly / not converted

1

E = 35 420 (J)

this answer only

1

35 420 = m × 4200 × 70

allow their calculated E = m × 4200 × 70

1

$$m = \frac{35\,420}{4200 \times 70}$$

$$\text{allow } m = \frac{\text{their calculated } E}{4200 \times 70}$$

1

m = 0.12 (kg)

allow an answer that is consistent with their calculated value of E

1

[9]

4. (a) potential difference

allow p.d.

allow voltage

1

temperature

1

in this order only

(b) the current increases (when the potential difference increases)

1

(which) causes the temperature of the filament to increase

1

(so) the resistance increases

*do **not** accept resistance increases and then levels off*

1

(c) a higher proportion / percentage of the (total) power / energy input is usefully transferred

wastes less energy is insufficient

or

higher (useful) power / energy output for the same (total) power / energy input

1

(d) potential difference increases

1

current decreases

1

(e) 1000 (Ω)

reason only scores if R = 1000 (Ω)

1

potential difference is shared in proportion to the resistance

allow a justification using a correct calculation

1

(f) $12 = I \times 7000$

1

$$I = \frac{12}{7000}$$

1

$I = 1.71 \times 10^{-3}$ (A)

*an answer that rounds to 1.7 × 10^{-3} (A) scores **3** marks*

1

$I = 1.7 \times 10^{-3}$ (A)

this answer only

or

I = 0.0017 (A)

*an answer of 2.4 × 10^{-3} (A) scores **2** marks*

*if no other marks scored allow **1** mark for calculation of total resistance (7000 Ω)*

1

*an answer of 1.7 × 10^{-3} (A) scores **4** marks*

[14]

5. (a) electrons

1

(b) a positive

1

(c) the forces are repulsive

allow the forces act in opposite directions

1

the forces are equal in size

allow the forces are the same (size)

1

(d) reproducible

1

[5]

6. (a) to vary the current.

1

(b) the temperature of the filament increases

allow the filament heats up

1

(c) E = 12 × 8.5

1

E = 102 (J)

*an answer of 102 (J) scores **2** marks*

1

(d) (LED lamp)

longer lifetime (per lamp)

1

wastes less energy

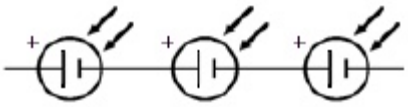
or

lower input energy (for same light energy output)

1

[6]

7.

(a) 

1

(b) $\text{current} = \frac{0.70}{2.5}$

1

current = 0.28 (A)

*an answer of 0.28 (A) scores **2** marks*

1

(c) 0.60 (V)

1

product of potential difference and current gives highest value

1

(d) $\text{efficiency} = \frac{\text{useful power output}}{\text{total power input}}$

1

(e) $0.20 = \frac{\text{useful power output}}{2.4}$

1

useful power output = 0.20 × 2.4

1

useful power output = 0.48 (W)

*an answer of 0.48 (W) scores **3** marks*

1

[9]

8.

(a) changes

allow reverses

1

(b) dependent

1

(c) kettle **C**
or
2.8 kW

1

highest power (output)

allow higher power (output)

1

(d) values for gradient calculation shown on graph or on answer lines

1

power input = 2200 (W)

*accept an answer that rounds to 2200 (W) for **2** marks*

1

(e) charge flow = current × time

allow Q = It

1

(f) 2400 = I × 250

1

$$I = \frac{2400}{250}$$

1

I = 9.6 (A)

an answer of 9.6 (A) scores 3 marks

1

[10]