

# Atomic Structure 3

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

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Time: **71 minutes**

Marks: **71 marks**

Comments:

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1.

The diagram shows the chemical symbols of five elements in the periodic table.

Group 1		2							3	4	5	6	7	0
													He	
									C					
Na												Cl		
								Cu						

(a) Choose the correct chemical symbol to complete each sentence.

(i) The element that is an alkali metal is \_\_\_\_\_ .

(1)

(ii) The element that is a transition metal is \_\_\_\_\_ .

(1)

(iii) The element in Group 4 is \_\_\_\_\_ .

(1)

(iv) The element with a full outer energy level (shell) of electrons is

\_\_\_\_\_ .

(1)

(b) Which other element goes in the shaded box?

\_\_\_\_\_

(1)

(Total 5 marks)

2.

In 1866 John Newlands produced an early version of the periodic table.

Part of Newlands' periodic table is shown below.

Column	1	2	3	4	5	6	7
	H	Li	Be	B	C	N	O
	F	Na	Mg	Al	Si	P	S
	Cl	K	Ca	Cr	Ti	Mn	Fe

Newlands' periodic table arranged all the known elements into columns in order of their atomic weight.

Newlands was trying to show a pattern by putting the elements into columns.

(a) Iron (Fe) does **not** fit the pattern in column 7.

Give a reason why.

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(1)

(b) In 1869 Dmitri Mendeleev produced his version of the periodic table.

Why did Mendeleev leave gaps for undiscovered elements in his periodic table?

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(1)

(c) Newlands and Mendeleev placed the elements in order of atomic weight.

Complete the sentence.

The modern periodic table places the elements in order of

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(1)

(d) Lithium, sodium and potassium are all in Group 1 of the modern periodic table.

Explain why.

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(2)

(Total 5 marks)

3.

The positions of eight elements in the modern periodic table are shown below.

Group	1	2										3	4	5	6	7	0
	Li													N			
												Al					
	K						Fe			Cu				As		Br	

Choose the correct chemical symbols to complete each sentence.

(a) The **two** metals that react vigorously with water are \_\_\_\_\_ and \_\_\_\_\_ .

(1)

(b) The element used as a catalyst in the Haber process is \_\_\_\_\_ .

(1)

(c) The **two** elements with five electrons in their outer shell (highest energy level) are \_\_\_\_\_ and \_\_\_\_\_ .

(1)

(d) Iron has ions with different charges.

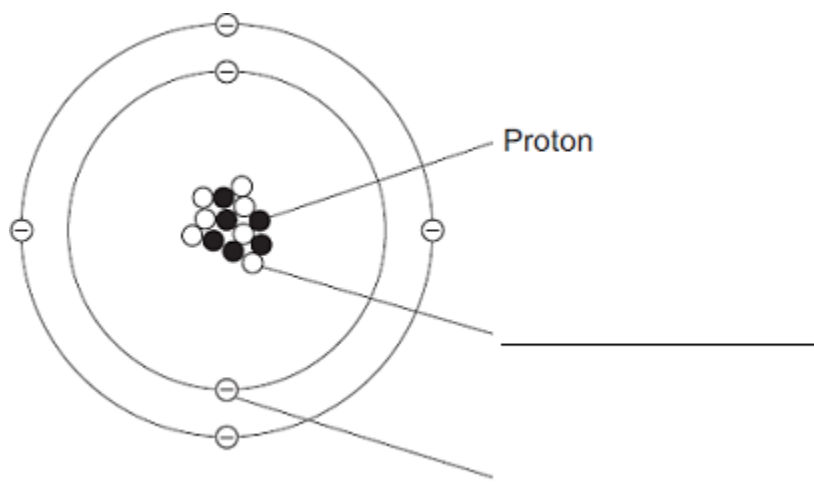
The other metal that has ions with different charges is \_\_\_\_\_ .

(1)

(Total 4 marks)

4.

The diagram shows a carbon atom.



(a) (i) A proton is labelled.

Use the correct answer from the box to label each of the other sub-atomic particles.

electron	ion	molecule	neutron
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(2)

(ii) The atom of carbon is represented as:



What is the mass number of this carbon atom?

Draw a ring around the correct answer.

6      13      19

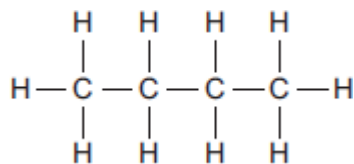
(1)

(iii) Complete the sentence.

Atoms of carbon have no overall electrical charge because the number of protons is the same as the number of \_\_\_\_\_ .

(1)

(b) Butane is represented as:



(i) Use the correct answer from the box to complete each sentence.

**bond   compound   helium   hydrogen   mixture   oxygen**

Butane is a \_\_\_\_\_ .

Butane contains atoms of carbon and \_\_\_\_\_ .

Each line between the atoms in butane represents a chemical

\_\_\_\_\_ .

(3)

(ii) Which is the correct formula for butane?

Tick (✓) **one** box.

C<sub>4</sub>H<sub>4</sub>

C<sub>4</sub>H<sub>8</sub>

C<sub>4</sub>H<sub>10</sub>

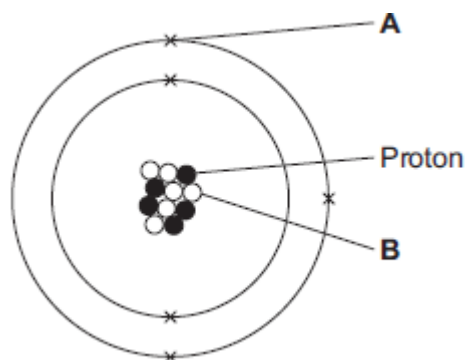
(1)

(Total 8 marks)

5.

(a) **Figure 1** shows an atom of element **G**.

**Figure 1**



Draw a ring around the correct answer to complete each sentence.

(i) Label **A** shows

**an electron**

**an ion**

**a nucleus**

(1)

(ii) The particle labelled **B** is

**an isotope**

**a molecule**

**a neutron**

(1)

(iii) The mass number of element **G** is

**5**

**6**

**11**

(1)

(iv) Use the periodic table to identify element **G**.

Element **G** is

**boron**

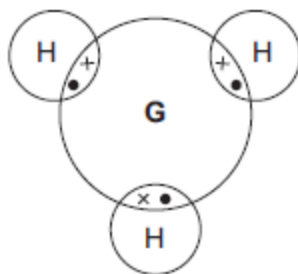
**carbon**

**sodium**

(1)

(b) **Figure 2** shows a compound of **G** and hydrogen.

**Figure 2**



Draw a ring around the correct answer to complete each sentence.

(i) The formula of the compound in **Figure 2** is

**GH<sub>3</sub>**

**G<sub>3</sub>H**

**3HG**

(1)

(ii) The type of bonding shown in **Figure 2** is

**covalent**

**ionic**

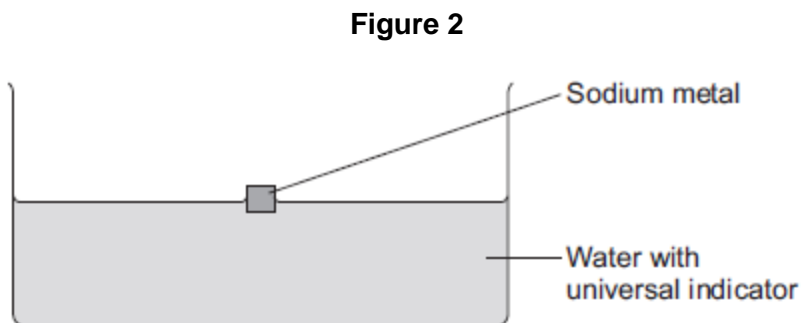
**metallic**

(1)

(Total 6 marks)



- (b) A teacher put a cube of sodium metal into water containing universal indicator, as shown in **Figure 2**.



The equation for the reaction is:



- (i) The sodium floated on the surface of the water. The universal indicator turned purple.

Give **three other** observations that would be seen during the reaction.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

**(3)**

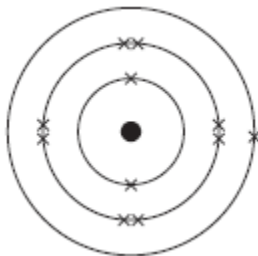
- (ii) Name the ion that made the universal indicator turn purple.

\_\_\_\_\_

**(1)**

(c) **Figure 3** represents the electronic structure of a sodium atom.

**Figure 3**



In the space below, draw the electronic structure of a sodium ion. Include the charge on the ion.

(2)

(Total 11 marks)

7.

This question is about the periodic table of elements.

Use the Chemistry Data Sheet to help you to answer these questions.

In 1869 Dmitri Mendeleev produced an early version of the periodic table.

(a) Draw a ring around the correct answer to complete each sentence.

(i) Mendeleev first arranged the elements in order of

their

atomic weight.  
date of discovery.  
electron number.

(1)

(ii) Mendeleev then placed elements with similar properties in columns

called

groups.  
periods.  
shells.

(1)

(iii) When the next element did not fit the pattern,

Mendeleev

ignored the element.  
left a gap.  
put the element at the end of the row.

(1)

(iv) Mendeleev was not able to include the noble gases (Group 0) in his periodic

table because the noble gases

are not elements.  
are not reactive.  
had not been discovered by 1869.

(1)

(b) Use the correct word from the box to complete each sentence.

**electrons      molecules      neutrons      protons**

In the modern periodic table elements are arranged in order of the number of \_\_\_\_\_ in their nucleus. Elements in the same group have the same number of \_\_\_\_\_ in their highest energy level (outer shell).

(2)

(c) Sodium (Na) is in Group 1 of the periodic table.

Nickel (Ni) is a transition element.

Tick (✓) **two** correct statements about sodium and nickel.

Statement	Tick (✓)
Sodium and nickel are both metals.	
Sodium has a higher melting point than nickel.	
Sodium is more reactive than nickel.	
Sodium is harder than nickel.	

(2)

(d) Chlorine, bromine and iodine are in Group 7 of the periodic table.

Chlorine is more reactive than bromine.

(i) Complete the word equation for the reaction between chlorine and sodium bromide.



(1)

(ii) Why does iodine **not** react with sodium bromide solution?

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(1)

(Total 10 marks)

8.

In 1869, Dmitri Mendeleev produced his periodic table of the elements.

Mendeleev placed the alkali metals in the same group.

(a) What evidence did Mendeleev use to decide that the alkali metals should be in the same group?

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(1)

(b) Describe how the elements in the modern periodic table are arranged:

(i) in terms of protons

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(1)

(ii) in terms of electrons.

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(1)

(c) State **two** properties of transition elements that make them more useful than alkali metals for making water pipes.

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(2)

(d) Describe and explain the trend in reactivity of the alkali metals (Group 1).

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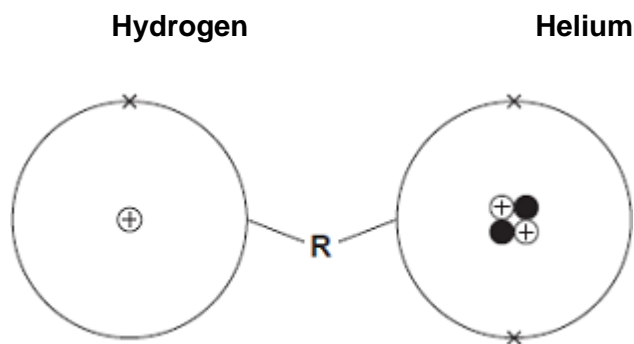
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(4)

(Total 9 marks)

9.

The Sun is mainly hydrogen and helium.  
The diagrams show an atom of hydrogen and an atom of helium.



(a) Draw a ring around the correct answer to complete each sentence.

(i) The centre of each atom is called the

- molecule.
- nucleus.
- shell.

(1)

(ii) The circle (labelled **R**) around the centre of each atom

is called

- a bond.
- an electrical charge.
- an energy level (shell).

(1)

(b) Use the diagrams in part (a) to help you to answer these questions.

Draw **one** line from each question to its correct answer.

Question	Answer
How many protons are there in the hydrogen atom?	1
How many electrons are there in the helium atom?	2
What is the mass number of the helium atom?	3
	4

(3)

(c) The Sun is 73% hydrogen and 25% helium. The rest is other elements.

What is the percentage of other elements in the Sun?

\_\_\_\_\_ %

(1)

- (d) One of the other elements in the Sun is neon.  
Neon is in the same group of the periodic table as helium.

Use the Chemistry Data Sheet to help you to answer these questions.

- (i) How many protons are there in a neon atom?

\_\_\_\_\_

(1)

- (ii) Which group of the periodic table are helium and neon in?

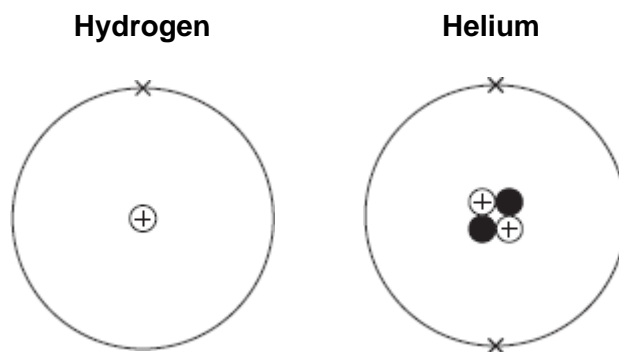
\_\_\_\_\_

(1)

(Total 8 marks)

10.

The Sun produces helium atoms from hydrogen atoms by nuclear fusion reactions.



- (a) Describe the differences in the atomic structures of a hydrogen atom and a helium atom.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

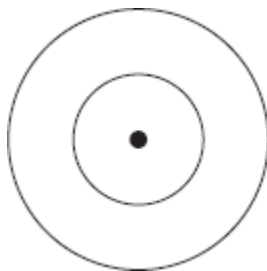
\_\_\_\_\_

(3)

- (b) The Sun consists of 73% hydrogen and 25% helium.  
The rest is other elements.  
One of the other elements in the Sun is neon.

Use the Chemistry Data Sheet to help you to answer these questions.

- (i) Complete the diagram to show the electronic structure of a neon atom.



(1)

- (ii) Why is neon in the same group of the periodic table as helium?

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(1)

(Total 5 marks)

## Mark schemes

- 1.** (a) (i) Na  
*allow sodium* 1
- (ii) Cu  
*allow copper* 1
- (iii) C  
*allow carbon* 1
- (iv) He  
*allow helium* 1
- (b) H  
*allow hydrogen*  
*do **not** allow H<sub>2</sub>* 1
- [5]**

- 2.** (a) (iron) is a metal  
*accept transition element*  
*allow (iron) had different properties (to oxygen and sulfur)*  
*ignore electrons* 1
- (b) so that elements with similar properties could be placed together  
*allow to make the pattern fit*  
*ignore undiscovered elements* 1
- (c) atomic number(s)  
*allow proton number(s)* 1
- (d) all have one electron in the outer shell (highest energy level)  
*allow same number of electrons in the outer shell (highest energy level)* 1
- (so they) have similar properties  
**or**  
react in the same way  
*allow specific reactions e.g. with water* 1
- [5]**

<b>3.</b>	(a) Li <b>and</b> K	<i>either order</i> <i>allow lithium <b>and</b> potassium</i>	1
	(b) Fe	<i>allow iron</i>	1
	(c) N <b>and</b> As	<i>either order</i> <i>allow nitrogen <b>and</b> arsenic</i>	1
	(d) Cu	<i>allow copper</i>	1
			<b>[4]</b>
<b>4.</b>	(a) (i) Neutron (top label)		1
		Electron (bottom label)	1
	(ii) 13		1
	(iii) electrons		1
	(b) (i) compound		1
		hydrogen	1
		bond	1
(ii) C <sub>4</sub> H <sub>10</sub>		1	
			<b>[8]</b>
<b>5.</b>	(a) (i) an electron		1
	(ii) a neutron		1
	(iii) 11		1
	(iv) boron		1

(b) (i)  $\text{GH}_3$  1  
(ii) covalent 1

[6]

6.

(a) (i) Na 1  
*allow sodium / phonetic spelling*  
*if more than one answer is given apply list principle*

(ii) Fe 1  
*allow iron / phonetic spelling*  
*if more than one answer is given apply list principle*

(iii) Na **or** S 1  
*allow sodium or sulfur / sulphur / phonetic spelling*  
*if more than one answer is given apply list principle*

(iv) S 1  
*allow sulfur / sulphur / phonetic spelling*  
*if more than one answer is given apply list principle*

(v) Na 1  
*allow sodium / phonetic spelling*  
*if more than one answer is given apply list principle*

(b) (i) any **three** from: 3  

- effervescence / fizzing **or** bubbles **or** gas produced  
*do not allow incorrectly named gas*
- sodium melts **or** turns into a ball
- sodium moves (on the surface)
- steam / mist / vapour is produced  
*ignore heat / temperature / flame / spark*
- sodium gets smaller / disappears  
*allow dissolves*
- colour of indicator is darker / more intense near the sodium  
*Must be linked to near the sodium.*

(ii) hydroxide **or**  $\text{OH}^-$  1  
*allow OH without a charge*  
*do not allow  $\text{OH}^+$*

(c)

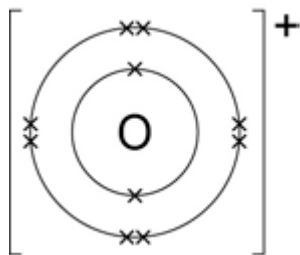


diagram showing electron configuration of ion is 2,8

charge on ion is +

Bracket not necessary

[2,8]<sup>+</sup> is worth 1 mark as there is no diagram

1

1

[11]

7.

(a) (i) atomic weight

1

(ii) groups

1

(iii) left a gap

1

(iv) had not been discovered by 1869

1

(b) protons

*must be in correct order*

1

electrons

1

(c) sodium and nickel are both metals

1

sodium is more reactive than nickel

1

(d) (i) bromine

*allow Br<sub>2</sub> / Br*

*do not allow bromide*

1

(ii) iodine is less reactive (than bromine)

*it = iodine*

*allow converse*

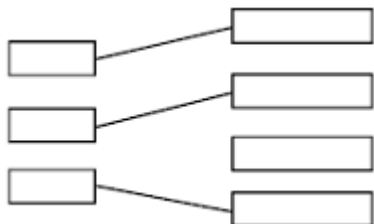
*do not allow bromide*

1

[10]

<b>8.</b>	(a)	similar properties <i>allow same properties</i> <i>allow correct example of property</i> <i>ignore answers in terms of atomic structure</i>	1
	(b)	(i) in order of atomic / proton number <i>allow increasing number (of protons)</i>	1
		(ii) elements in same group have same number (of electrons) in outer shell <b>or</b> <i>highest energy level</i> <i>allow number (of electrons) increases across a period</i>	1
	(c)	any <b>two</b> from: <i>statements must be comparative</i> <ul style="list-style-type: none"> <li>• stronger / harder <i>ignore higher densities</i></li> <li>• less reactive</li> <li>• higher melting points <i>ignore boiling point</i></li> </ul>	2
	(d)	<i>reactivity increases down group</i> <i>allow converse throughout</i> <i>for next three marks, outer electron needs to be mentioned once otherwise max = 2</i>	1
		<i>outer electron is <u>further</u> from nucleus</i> <i>allow <u>more</u> energy levels / shells</i> <i>allow <u>larger</u> atoms</i>	1
		<i><u>less</u> attraction between outer electron and nucleus</i> <i>allow <u>more</u> shielding</i>	1
		<i>therefore outer electron lost <u>more</u> easily</i>	1
			<b>[9]</b>
<b>9.</b>	(a)	(i) nucleus	1
		(ii) an energy level (shell)	1

(b)



3

(c) 2 / two(%)

1

(d) (i) 10 / ten

1

(ii) (group) 0

*accept noble gases*

*ignore (group) 8*

1

**[8]**

**10.**

(a) hydrogen has one proton whereas helium has two protons

*accept numbers for words*

*accept hydrogen only has one proton*

*ignore references to groups*

1

hydrogen has one electron whereas helium has two electrons

*accept hydrogen only has one electron*

*allow helium has a full outer shell (of electrons)*

1

hydrogen has no neutrons **or** helium has two neutrons

*if no other mark awarded, allow helium has more electrons / protons / neutrons for 1 mark*

1

(b) (i) 2 electrons on first shell **and**

8 electrons on outer shell

1

(ii) they have a stable arrangement of electrons

*accept they have full outer energy level / shell of electrons*

*do **not** accept they have the same number of electrons in their outer energy level / shell*

*allow they are noble gases*

*ignore they are in group 0*

1

**[5]**